Criterion Three Student Learning and Effective Teaching		
Criterion Statement **The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.**		
Core Component - 3c The organization creates effective learning environments.		
● Assessment results inform improvements in curriculum, pedagogy, instructional resources, and student services.	Within the academic programs there are the Annual Program Assessment Reports, the Program Plans and the Program Reviews. Each of these reports documents student learning activities and curriculum improvements. The ACT Student Opinion Survey has been administered every other year since 1996 and the Community College Survey of Student Engagement first administered in the spring of 2007 have been used to improve the student services at OCCC.	**Responsible Committee Member: Catherine Kinyon**
● The organization provides an environment that supports all learners and respects the diversity they bring.	Students are exposed to diversity through the Learning Communities, the Success in College and Life courses and their instructors. There is an ADA statement included in the syllabi and an office serves students with disabilities. In addition, the College established the World Languages and Culture Center in FY2008, administered a Global Education test in FY 2007, has a plan in place to hire diversified faculty and staff, and provides a variety of cultural experiences to faculty, staff and students. After graduation, graduates are asked if their educational experience improved their perspective of other cultures.	**Responsible Committee Member: Susan VanSchuyver**
● Advising systems focus on student learning, including the mastery of skills required for academic success.	The College has a Center for Student Advising and Career Development. All students are also required to complete a placement test to determine if they have the skills necessary for success in a college level course. Those who are not ready are placed in appropriate remediation	**Responsible Committee Member: Anita Williams**

	courses. Several ways of determining the effectiveness of these programs in the initiation of the ACT Student Opinion Survey and the Community College Survey of Student Engagement. The College has also implemented the Achieving the Dream activities designed to determine methods of assisting students to become more successful in the classroom.	
● Student development programs support learning throughout the student's experience regardless of the location of the student.	Extensive services are available online to all students including enrolling in classes, self advisement as part of student services – distance advisor, financial aid forms, and online tutoring.	**Responsible Committee Member: Mary Turner**
● The organization employs, when appropriate, new technologies that enhance effective learning environments for students.	Students, faculty and staff have access to Mineonline which provides an opportunity access course files and enroll in classes. The OCCC campus is wireless, classrooms are equipped with multi media, computer/science/math labs are available to students, and online tutoring is available to students. Security telephones are available in every classroom and security boxes are located throughout the campus.	**Responsible Committee Member: Mike Reeves**
● The organization's systems of quality assurance include regular review of whether its educational strategies, activities, processes, and technologies enhance student learning.	The Monitoring Reports are designed to review the colleges goals and activities (ENDS) which are reported to OCCC's Board of Regents. In the fall of 2007 the College joined the Achieving the Dream efforts designed to provide support to	**Responsible Committee Member: Kayla Fessler**

	students who need assistance to succeed in college. The academic Annual Assessment Reports review the success of student learning and identify methods to improve the curriculum to ensure their success.	